

After School Program for Primary 1-6 Young Learners 1B (For Children at Primary School Year 2)









YL 1B: for Children at Primary School Year 2

This course is suitable for students who have completed Key Skills 4+, or older beginner primary school students.

The core vocabulary and sentence topics are similar to the ones taught at Key Skills 4+, but a lot richer in terms of content and depth.

Objective: to help learner building up structures in their Mandarin speaking and listening. Meanwhile, learners will develop the following five key skills:

- 1. Essential vocabulary for important topics such as "Animals", "Body parts", "Family members", "Colors", "Fruits", "Food & meals", and "Actions".
- 2. Listening for single Mandarin words and being able to understand the meanings; listening to Mandarin sentences and being able to grasp the key ideas.
- 3. Speaking: being able to pronounce and say the words in Mandarin when looking at the pictures or simple Chinese words; being able to answer in simple Mandarin words/phrases when listening to the questions or instructions.
- 4. Reading: being able to recognize 60-100 Chinese characters and important radicals.
- 5. Writing: learning the correct stroke orders of 30-50 Chinese characters and important radicals.



After School Program for Primary 1-6 Young Learners 1A (For Children at Primary School Year 3)

YL 1A: for Children at Primary School Year 3

This is the extension of YL 1B. More topics will be taught at this stage:

Dates and days of the week / Talking about the weather / Transport / Countries & nationalities / Describing people / Clothing items / Daily routine

The objective of this course is to help students build up basic reading and writing skills based on their speaking structures leaned in YL 1B. Students should be able to construct sentences and understand simple daily exchanges in Mandarin.

Students should be able to recognize 100-200 Chinese characters and important radicals. Students should be able to write 50-100 Chinese characters and important radicals.

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